| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-------------|----------------|------|----------|------|
| | 3D Design I | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | |
|---|---|--|--|
| Aim of the Course | o learn how to use 3D design software. | | |
| Teaching Staff/Staffs | | | |
| Learning Outcomes | 1- Understanding 3D modeling, texturing and animation 2- Understanding the creation, formatting, modification and import of media elements in three-dimensional modeling programs. 3- Demonstrating proficiency in common software programs and create multimedia projects 4- Developing concepts with modeling and animation. 5- Designing beginner - level projects in multi-media with 3-D design programs | | |
| Type of Study | Formal Education | | |
| Other Subjects Recommended fort he Course | None | | |
| Content of the Course | It is intended to use 3D design software. | | |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Understanding 3 dimension | Research | |
| 3 | Basic 3D terms | Review and Analysis | |
| 4 | Basic 3D modeling techniques | Studio work and homework | |
| 5 | Introduction to Blender programme | Studio work and homework | |
| 6 | Studio work with Blender Completion and presentation of projects. | Studio work and homework | |
| 7 | Material Design and mapping | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Creating a project concept and program | Studio work and homework | |
| 10 | Visual project outline | Studio work and homework | |
| 11 | Studio work with Blender Max | Studio work and homework | |
| 12 | Camera mapping with Blender program | Studio work and homework | |
| 13 | Preparation for final project | Research | |

| 14 | Project planning and visual project draft | Studio work and homework | |
|----|---|--------------------------|--|
| 15 | Project planning and visual project draft | Studio work and homework | |
| 16 | Final Exam | | |

Bayraktar, C. Özsağlam, M. Y.; 3ds Max; Seçkin Yayıncılık, 2012, ISBN: 9789750219016

Yıkaroğlu, N..; Maya Zbrush - Karakter Modelleme; Kodlab Yayın Dağıtım, 2011, ISBN: 9786054205448

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| Activities | Number | Time (Hour) | Total Work Load (Hours) |
|--------------------------|--------|-------------|-------------------------|
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| RELATION OF THE LEARNING | OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES |
|--------------------------|--|
| | |

| | * Contribution Level | | | | | | | | | | | | | | | |
|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year Sem | | ECTS |
|-------------|---------------------|----------------|------------|---|------|
| | Advanced Typography | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|

| Course Level | Bachelor |
|---|--|
| Aim of the Course | To gain advanced knowledge of typography. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- To design font 2 - Designing typesetting in FontLab 3 - To be able to read about font design and typography 4 - To be able to define appropriate typesetting principles 5 - To be able to create appropriate typography to be used in design. |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | Includes advanced typography applications. |

| WEEKI | Y DETAILED COURSE CONTENT | · | i i |
|-------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Examples of logotype examples | Research | |
| 3 | Research, collecting information, preparing sketches | Review and Analysis | |
| 4 | Draft Critique | Studio work and homework | |
| 5 | Preparation of draft | Studio work and homework | |
| 6 | Project development | Studio work and homework | |
| 7 | Project development | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Examples of typographic poster design | Studio work and homework | |
| 10 | Research, collecting information, preparing sketches | Studio work and homework | |
| 11 | Preparation of draft | Studio work and homework | |
| 12 | Draft criteria | Studio work and homework | |
| 13 | Project development | Research | |
| 14 | Project development | Studio work and homework | |

| 15 | Research, collecting information, preparing sketches | Studio work and homework | |
|----|--|--------------------------|--|
| 16 | Final Exam | | |

Haley, Allan (1990) ABC's of Type. New York: Watson-Guptill Publications.* Solomon, Martin (1990) The Art of Typography. New York: Watson-Guptill Publications.* Nelson, Roy Paul (1987) Publication Design. Iowa: WM. C. Brown Publishers.* Conover, E. Thedore (1985) Graphic Communication Today. USA: West Pub. Co.* March, Marion (1988) Creative Typography. Oxford: Phaidon

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

| LANGUAGE OF THE COURSE | | |
|------------------------|--|--|
| | | |
| Turkish | | |
| | | |

INTERNSHIP STATUS

None

WORKLOAD CALCULATION Number Time (Hour) **Total Work Load (Hours) Activities** Midterm Exam 1 1 1 1 1 Final Exam 1 14 56 4 Attendance to the Course 14 62 4 Application / Practice 10 TOTAL WORK LOAD (Hours) 30 120

| | RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-------------------------|----------------|------|----------|------|
| | Advertising Photography | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | |
|---|---|--|--|
| Aim of the Course | Solution of design problems in the field of advertising photography. | | |
| Teaching Staff/Staffs | | | |
| Learning Outcomes | 1- To obtain the basic information about advertising photography 2- To comprehend the qualities of advertising photography 3- To use photography studio equipment and apparatus 4- To use lighting techniques effectively 5- To make product and Model shooting for presentation in studio or outdoors. | | |
| Type of Study | Formal Education | | |
| Other Subjects Recommended fort he Course | None | | |
| Content of the Course | Covers the definition, development and applications of advertising photography. | | |

| WEEKI | Y DETAILED COURSE CONTENT | | |
|-------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Advertising photography | Research | |
| 3 | Advertising photography | Review and Analysis | |
| 4 | Advertising photography editing | Studio work and homework | |
| 5 | Advertising photography application | Studio work and homework | |
| 6 | Advertising photography application | Studio work and homework | |
| 7 | Advertising photography application | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Advertising photography in the studio | Studio work and homework | |
| 10 | Advertising photography in the studio | Studio work and homework | |
| 11 | Advertising photography in the studio | Studio work and homework | |
| 12 | Working with different light sources | Studio work and homework | |
| 13 | Preparation for final project | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

Mıchael Langford, Yaratıcı Fotoğrafçılık, İnkılap Kitabevi

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | | | | | |
|--------------------------|--------|-------------|-------------------------|--|--|--|--|
| Activities | Number | Time (Hour) | Total Work Load (Hours) | | | | |
| Midterm Exam | 1 | 1 | 1 | | | | |
| Final Exam | 1 | 1 | 1 | | | | |
| Attendance to the Course | 14 | 4 | 56 | | | | |
| Application / Practice | 14 | 4 | 62 | | | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | | | |

| | | RELATION | ON OF 1 | THE LEA | RNING | OUTCO | MES OF | THE CO | JRSE W | ITH THE | PROGR | AM COI | MPETEN | CIES | | |
|-----|-----|----------------------|---------|---------|-------|-------|--------|--------|--------|---------|-------|--------|--------|------|------|------|
| | | * Contribution Level | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|--------------------|----------------|------|----------|------|
| | Desktop Publishing | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | | | | |
|---|--|--|--|--|--|--|
| Aim of the Course | Understanding desktop publishing techniques and learning printed publishing applications. | | | | | |
| Teaching Staff/Staffs | | | | | | |
| Learning Outcomes | 1- To be able to prepare the pre-print preparations of the design 2- Understanding design printing techniques 3- Recognizing the materials required for printing 4- To dominate the concepts related to color in desktop publishing 5- Mastering desktop publishing design programs. | | | | | |
| Type of Study | Formal Education | | | | | |
| Other Subjects Recommended fort he Course | None | | | | | |
| Content of the Course | Covers the definition, development and applications of desktop publishing. | | | | | |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Introduction to desktop publishing and overview. | Research | |
| 3 | Examination of desktop publishing examples | Review and Analysis | |
| 4 | Introduction To InDesign | Studio work and homework | |
| 5 | InDesign applications | Studio work and homework | |
| 6 | InDesign applications | Studio work and homework | |
| 7 | InDesign applications | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Magazine Design | Studio work and homework | |
| 10 | Magazine Design | Studio work and homework | |
| 11 | Magazine Design | Studio work and homework | |
| 12 | Book Design | Studio work and homework | |
| 13 | Preparation for final project | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

William Lidwell, 2010, Universal Principles of Design

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | | | | | |
|--------------------------|--------|-------------|-------------------------|--|--|--|--|
| Activities | Number | Time (Hour) | Total Work Load (Hours) | | | | |
| Midterm Exam | 1 | 1 | 1 | | | | |
| Final Exam | 1 | 1 | 1 | | | | |
| Attendance to the Course | 14 | 4 | 56 | | | | |
| Application / Practice | 14 | 4 | 62 | | | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | | | |

| | | RELATION | ON OF T | HE LEA | RNING | OUTCO | MES OF | THE CO | JRSE W | ITH THE | PROGR | AM COI | MPETEN | CIES | | |
|-----|-----|----------|----------|---------|-------|-------|--------|--------|--------|---------|-------|--------|--------|------|------|------|
| | | * Cont | ribution | 1 Level | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-------------|----------------|------|----------|------|
| | Game Design | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|

| Course Level | Bachelor | | | | | |
|---|---|--|--|--|--|--|
| Aim of the Course | To understand the history of game design, basic concepts and to make game design applications. | | | | | |
| Teaching Staff/Staffs | | | | | | |
| Learning Outcomes | 1- To learn about Game studies 2- Understanding the concept of Game Design 3- Understanding the game types 4- Understanding the motivations of playing games 5- To be able to develop design for the player | | | | | |
| Type of Study | Formal Education | | | | | |
| Other Subjects Recommended fort he Course | None | | | | | |
| Content of the Course | It is intended for game design. | | | | | |

| WEEKI | Y DETAILED COURSE CONTENT | | |
|-------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Role of game designers | Research | |
| 3 | Structures of games | Review and Analysis | |
| 4 | Structures of games | Studio work and homework | |
| 5 | Structures of games | Studio work and homework | |
| 6 | Structures of games | Studio work and homework | |
| 7 | Game types | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Game development phases | Studio work and homework | |
| 10 | Game development phases | Studio work and homework | |
| 11 | Game development phases | Studio work and homework | |
| 12 | The game prototype | Studio work and homework | _ |
| 13 | The game prototype | Research | |
| 14 | Project planning and visual project draft. | Studio work and homework | |

| 15 | Completion and presentation of projects. | Studio work and homework | |
|----|--|--------------------------|--|
| 16 | Final Exam | | |

Fullerton, Tracy. 2014. Game Design Workshop: A Playcentric Approach to Creating Innovative Games. 3rd Edition. Boca Raton: CRC Press.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | | | | |
|--------------------------|--------|-------------|-------------------------|--|--|--|
| Activities | Number | Time (Hour) | Total Work Load (Hours) | | | |
| Midterm Exam | 1 | 1 | 1 | | | |
| Final Exam | 1 | 1 | 1 | | | |
| Attendance to the Course | 14 | 4 | 56 | | | |
| Application / Practice | 14 | 4 | 62 | | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | | |

| | RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES | | | | | | | | | | | | | | | |
|----------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| * Contribution Level | | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|--------------|----------------|------|----------|------|
| | Illustration | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|

| Course Level | Bachelor |
|---|---|
| Aim of the Course | Original illustration creation. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- To define the basic concepts related to illustration 2- To have knowledge about the history and development stages of illustration 3- To have an idea about major illustration artists 4- To be able to define different illustration styles 5- To be able to define materials to be used in the design phase. |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | Covers human, animal figures, plant and section drawings. |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Introduction to illustration | Research | |
| 3 | History of illustration | Review and Analysis | |
| 4 | Pattern study | Studio work and homework | |
| 5 | Pattern study | Studio work and homework | |
| 6 | Use of different materials | Studio work and homework | |
| 7 | Use of different materials | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Self-portrait studies | Studio work and homework | |
| 10 | Self-portrait studies | Studio work and homework | |
| 11 | Figure studies | Studio work and homework | |
| 12 | Figure studies | Studio work and homework | |
| 13 | Abstractions | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

The Illustration Handbook, N.&T . Souter

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | |
|--------------------------|--------|-------------|-------------------------|
| Activities | Number | Time (Hour) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES | | | | | | | | | | | | | | | |
|-----|---|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | | * Contribution Level | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|------------------|----------------|------|----------|------|
| | Interface Design | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | | | | |
|---|---|--|--|--|--|--|
| Aim of the Course | Understanding the components of the interface design, producing the original design. | | | | | |
| Teaching Staff/Staffs | | | | | | |
| Learning Outcomes | 1- To learn the basic concepts of interface design 2. To have knowledge about interface design methods 3. Analyzing the interface designs designed for different areas 4. To obtain basic color, text and hardware information required for interface design 5. Preparing an interface design project | | | | | |
| Type of Study | Formal Education | | | | | |
| Other Subjects Recommended fort he Course | None | | | | | |
| Content of the Course | It involves preparing an interface design project using the necessary software in the computer environment. | | | | | |

| WEEK | LY DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | What is interface design? | Research | |
| 3 | Case studies | Review and Analysis | |
| 4 | Interface design methods | Studio work and homework | |
| 5 | Interface design methods | Studio work and homework | |
| 6 | Layout application | Studio work and homework | |
| 7 | Layout application | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Interface design | Studio work and homework | |
| 10 | Interface design | Studio work and homework | |
| 11 | Interface design | Studio work and homework | |
| 12 | Interface design | Studio work and homework | |
| 13 | Interface design | Research | |
| 14 | Project planning and visual project outline | Studio work and homework | |

| 15 | Completion and submission of projects | Studio work and homework | |
|----|---------------------------------------|--------------------------|--|
| 16 | Final Exam | | |

nteraktif Media Tasarımında Temel Adımlar, Oğuzhan Özcan.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | | | | |
|--------------------------|--------|-------------|-------------------------|--|--|--|
| Activities | Number | Time (Hour) | Total Work Load (Hours) | | | |
| Midterm Exam | 1 | 1 | 1 | | | |
| Final Exam | 1 | 1 | 1 | | | |
| Attendance to the Course | 14 | 4 | 56 | | | |
| Application / Practice | 14 | 4 | 62 | | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | | |

| | | RELATIO | ON OF T | THE LEA | RNING | OUTCO | MES OF | THE CO | JRSE W | ITH THE | PROGR | AM COI | MPETEN | CIES | | |
|-----|----------------------|---------|---------|---------|-------|-------|--------|--------|--------|---------|-------|--------|--------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-----------------------------------|----------------|------|----------|------|
| | Multimedia Design and Animation I | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|---|
| Aim of the Course | Conceptualizing a design idea and designing a moving visual. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- To be able to desgn 2-dimensional character 2- To be able to make a multi-angle design plan 3- To understand animation production processes 4- understanding the importance of moving and interactive media 5- Deciding how to use animation and interaction techniques. |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | It includes moving visual design. |

| Week | Topics | Application | Laboratory |
|------|--|--------------------------|------------|
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Web animations | Research | |
| 3 | Web animations | Review and Analysis | |
| 4 | Web animations | Studio work and homework | |
| 5 | 2-D animation | Studio work and homework | |
| 6 | 2-D animation | Studio work and homework | |
| 7 | 2-D animation | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | 2-D animation | Studio work and homework | |
| 10 | 2-D animation | Studio work and homework | |
| 11 | 3D concept design | Studio work and homework | |
| 12 | 3D concept design | Studio work and homework | |
| 13 | Preparation for final project | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

Bayraktar, C. Özsağlam, M. Y.; 3ds Max; Seçkin Yayıncılık, 2012, ISBN: 9789750219016

Yıkaroğlu, N..; Maya Zbrush - Karakter Modelleme; Kodlab Yayın Dağıtım, 2011, ISBN: 9786054205448

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | | | | |
|--------------------------|--------|-------------|-------------------------|--|--|--|
| Activities | Number | Time (Hour) | Total Work Load (Hours) | | | |
| Midterm Exam | 1 | 1 | 1 | | | |
| Final Exam | 1 | 1 | 1 | | | |
| Attendance to the Course | 14 | 4 | 56 | | | |
| Application / Practice | 14 | 4 | 62 | | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | | |

| | RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-----------------------------|----------------|------|----------|------|
| | Video Production Techniques | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|--|
| Aim of the Course | Understanding video technologies and techniques. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- To be able to produce suitable video for publication 2- Comprehending image generation technologies 3- Understanding of traditional video and photography techniques 4- To be able to evaluate the plans and frameworks between the videos in terms of graphics 5- Researching the fundamentals of imaging technology |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | To understand video technologies and techniques. |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Production team workers and tasks | Research | |
| 3 | Introduction to pre-structuring | Review and Analysis | |
| 4 | Story writing, character design, script writing | Studio work and homework | |
| 5 | Designing and analyzing the scenes to be used in production | Studio work and homework | |
| 6 | Storyboard design | Studio work and homework | |
| 7 | Basic sound and recording information | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Shooting application | Studio work and homework | |
| 10 | Shooting application | Studio work and homework | |
| 11 | Editing and introduction to Adobe Premiere | Studio work and homework | |
| 12 | Applications with Adobe Premiere | Studio work and homework | |
| 13 | Applications with Adobe Premiere | Research | |
| 14 | Applications with Adobe Premiere | Studio work and homework | |

| 15 | Applications with Adobe Premiere | Studio work and homework | |
|----|----------------------------------|--------------------------|--|
| 16 | Final Exam | | |

Adobe Premiere Pro CC Classroom in a Book, Maxim Jago, Adobe Press

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | |
|--------------------------|--------|-------------|-------------------------|
| Activities | Number | Time (Hour) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | | RELATION | ON OF 1 | THE LEA | RNING | OUTCO | MES OF | THE CO | JRSE W | ITH THE | PROGR | AM COI | MPETEN | CIES | | |
|-----|----------------------|----------|---------|---------|-------|-------|--------|--------|--------|---------|-------|--------|--------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|--------------|----------------|------|----------|------|
| | Web Design I | Elective | 3 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | | | | |
|---|---|--|--|--|--|--|
| Aim of the Course | Learning to use the appropriate software in website design. | | | | | |
| Teaching Staff/Staffs | | | | | | |
| Learning Outcomes | 1- Understanding the universal standards in website design 2- Understanding the functions of accessibility and style in website design 3- Comprehending user interface designs 4- To use knowledge and skills to design interactive and creative websites 5- To produce user-friendly designs | | | | | |
| Type of Study | Formal Education | | | | | |
| Other Subjects Recommended fort he Course | None | | | | | |
| Content of the Course | It is intended for the use of appropriate software in website design. | | | | | |

| Week | Topics | Application | Laboratory |
|------|--|--------------------------|------------|
| 1 | Introduction: Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | A brief history of the Internet and the definition of web design | Research | |
| 3 | Examining content and components in web design | Review and Analysis | |
| 4 | Introduction to basic HTML and Adobe Dreamweaver interface | Studio work and homework | |
| 5 | Evaluate and compare examples of existing web design | Studio work and homework | |
| 6 | Project planning | Studio work and homework | |
| 7 | Web site project work with Dreamweaver program | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Introduction to the Adobe Flash interface | Studio work and homework | |
| 10 | Introduction to mobile website design | Studio work and homework | |
| 11 | Project Planning | Studio work and homework | |
| 12 | Animated website design with Adobe Flash | Studio work and homework | |
| 13 | Web site design project work | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion of projects, delivery and presentation | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

Grover, C.; Flash CS6: The Missing Manual, O'Reilly Media, 2012

Gümüştepe, Y.; Dreamweaver CS6; Kodlab Yayın Dağıtım, 2013, ISBN: 9786054205929

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-------|
| Semester (Year) Activities | Adet | Değer |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Adet | Değer |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | |
|-----------------------------|--------|-------------|-------------------------|
| Activities | Number | Time (Hour) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | | RELATIO | ON OF 1 | THE LEA | RNING | OUTCO | MES OF | THE CO | JRSE W | ITH THE | PROGR | AM COI | MPETEN | CIES | | |
|-----|----------------------|---------|---------|---------|-------|-------|--------|--------|--------|---------|-------|--------|--------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-------------------------|----------------|------|----------|------|
| | 3D Design Production II | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | | | | |
|---|--|--|--|--|--|--|
| Aim of the Course | 3D design production. | | | | | |
| Teaching Staff/Staffs | | | | | | |
| Learning Outcomes Type of Study | 1- Making three-dimensional modeling 2- Detailing in three-dimensional modeling 3- Understanding the working principles of human and animal muscle systems 4- Developing concepts with modeling and animation 5- Designing advanced projects in multiple environments with 3D design programs. Formal Education | | | | | |
| | | | | | | |
| Other Subjects Recommended fort he Course | None | | | | | |
| Content of the Course | Includes producing 3D design. | | | | | |

| WEEK | LY DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Character design studies | Research | |
| 3 | Character design sketches | Review and analysis | |
| 4 | Character design | Studio work and homework | |
| 5 | Character design | Studio work and homework | |
| 6 | Character design | Studio work and homework | |
| 7 | Character design | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Advanced techniques - modeling with Zbrush and Maya | Studio work and homework | |
| 10 | Advanced techniques - modeling with Zbrush and Maya | Studio work and homework | |
| 11 | Advanced techniques - modeling with Zbrush and Maya | Studio work and homework | |
| 12 | Advanced techniques - modeling with Zbrush and Maya | Studio work and homework | |
| 13 | Preparation for final project | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

Bayraktar, C. Özsağlam, M. Y.; 3ds Max; Seçkin Yayıncılık, 2012, ISBN: 9789750219016

Yıkaroğlu, N..; Maya Zbrush - Karakter Modelleme; Kodlab Yayın Dağıtım, 2011, ISBN: 9786054205448

Autodesk Maya Press The Art of Maya: An Introduction to 3D Computer Graphics

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| Activities | Number | Time (Hours) | Total Work Load (Hours) |
|--------------------------|--------|--------------|-------------------------|
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES

| | | * Contribution Level | | | | | | | | | | | | | | |
|-----|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|--------------|----------------|------|----------|------|
| | Color Theory | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|--|
| Aim of the Course | Understanding color and color theories, having basic knowledge about the use of color. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- Explaining color and general concepts about color 2- Understanding the psychological, sociological, physiological effects of color 3- Explaining the stages of color formation 4- Description of the tram and tram types 5- Description of color management system properties |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | Includes topics such as the definition of color, the importance of color, printing types and colors. |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|---------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Definition of color | Research | |
| 3 | Wavelengths of colors and their intended use | Review and analysis | |
| 4 | Color scales, definitions of main and intermediate colors and their relation to each other, color mixing studies | Lecture | |
| 5 | Color scales, definitions of main and intermediate colors and their relation to each other, color mixing studies | Lecture | |
| 6 | Color scales, definitions of main and intermediate colors and their relation to each other, color mixing studies | Lecture | |
| 7 | Tram and tram formation processes | Lecture | |
| 8 | Midterm Exam | | |
| 9 | Color management systems, importance of color management system and components of color management system | Lecture | |
| 10 | Color management systems, importance of color management system and components of color management system | Lecture | |
| 11 | Color management systems, the importance of color management system and components of color management system | Lecture | |

| 12 | Color theories | Lecture | |
|----|----------------|----------|--|
| 13 | Color theories | Research | |
| 14 | Color theories | Lecture | |
| 15 | Color theories | Lecture | |
| 16 | Final Exam | | |

- 1. ŞAHİNBAŞKAN, Türkün, GENÇOĞLU, Efe. "Basım Sektöründe Renk ve Renk Yönetimi" Odak Kimya, İstanbul, 2010
- 2. UĞUR, Engin. "Renk Bilgisi ve Renk Yönetimi" Kuşbakışı Yayınevi, İstanbul, 2007
- 3. Heidelberg Baskı Makineleri "Uzman Rehberi -Renk, Kalite ve Tramlama Teknolojisi" Eğitim Notu

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| Activities | Number | Time (Hours) | Total Work Load (Hours) | |
|--------------------------|--------|--------------|-------------------------|--|
| Midterm Exam | 1 | 1 | 1 | |
| Final Exam | 1 | 1 | 1 | |
| Attendance to the Course | 14 | 4 | 56 | |
| Application / Practice | 14 | 4 | 62 | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | |

RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES

| | | * Contribution Level | | | | | | | | | | | | | | |
|-----|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|------------------------------|----------------|------|----------|------|
| | Community Service Activities | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor | | | | | |
|---|--|--|--|--|--|--|
| Aim of the Course | Design project preparation within the framework of social responsibility. | | | | | |
| Teaching Staff/Staffs | | | | | | |
| Learning Outcomes | 1- Getting consciousness of social responsibility 2- Designing a social responsibility project 3- Executing a social responsibility project 4- To be able to manage projects with team work 5- Making a division of work in design | | | | | |
| Type of Study | Formal Education | | | | | |
| Other Subjects Recommended fort he Course | None | | | | | |
| Content of the Course | To prepare and carry out projects within the framework of social responsibility. | | | | | |

| WEEKI | Y DETAILED COURSE CONTENT | | |
|-------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Examples of social responsibility projects | Research | |
| 3 | Sustainable social responsibility projects | Review and analysis | |
| 4 | Sustainable social responsibility projects | Lecture | |
| 5 | Sustainable social responsibility project development | Studio work and homework | |
| 6 | Sustainable social responsibility project development | Studio work and homework | |
| 7 | Sustainable social responsibility project development | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Information and guidance on the execution of projects | Studio work and homework | |
| 10 | Information and guidance on the execution of projects | Studio work and homework | |
| 11 | Information and guidance on the execution of projects | Studio work and homework | |
| 12 | Information and guidance on the execution of projects | Studio work and homework | |
| 13 | Information and guidance on the execution of projects | Studio work and homework | |
| 14 | Information and guidance on the execution of projects | Studio work and homework | |

| 15 | Information and guidance on the execution of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

E. Özgen, Kurumsal Sosyal Sorumluluk Projeleri, Mavi Ağaç Yayınları, 2007

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | | | | | |
|--------------------------|--------|--------------|-------------------------|--|--|--|--|
| Activities | Number | Time (Hours) | Total Work Load (Hours) | | | | |
| Midterm Exam | 1 | 1 | 1 | | | | |
| Final Exam | 1 | 1 | 1 | | | | |
| Attendance to the Course | 14 | 4 | 56 | | | | |
| Application / Practice | 14 | 4 | 62 | | | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | | | |

| | | RELATION | ON OF 1 | THE LEA | RNING | OUTCO | MES OF | THE CO | JRSE W | ITH THE | PROGR | AM COI | MPETEN | CIES | | |
|-----|----------------------|----------|---------|---------|-------|-------|--------|--------|--------|---------|-------|--------|--------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|----------------------|----------------|------|----------|------|
| | Digital Illustration | Compulsary | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|--|
| Aim of the Course | Designing illustration in digital environment. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- To be able to define the basic concepts related to digital illustration 2- To have knowledge about the development stages of digital illustration 3- Creating illustration in computer environment 4- To be able to define different illustration styles 5- To be able to define materials to be used in the design phase |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | It is intended to produce original digital illustrations. |

| WEEKI | Y DETAILED COURSE CONTENT | | |
|-------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | What is digital illustration? | Research | |
| 3 | Professional Practice In Illustration | Review and analysis | |
| 4 | Expression and place | Studio work and homework | |
| 5 | Expression and place | Studio work and homework | |
| 6 | Creating illustrations using traditional and digital techniques | Studio work and homework | |
| 7 | Creating illustrations using traditional and digital techniques | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Creating illustrations using traditional and digital techniques | Studio work and homework | |
| 10 | Creating illustrations using traditional and digital techniques | Studio work and homework | |
| 11 | Creating illustrations using traditional and digital techniques | Studio work and homework | |
| 12 | Creating illustrations using photographic images | Studio work and homework | |
| 13 | Abstractions | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

The Illustration Handbook, N.&T . Souter

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | |
|----------------------|--------|--------------|-------------------------|
| Activities | Number | Time (Hours) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| Final Fxam | 1 | 1 | 1 |

| Midterm Exam | 1 | 1 | 1 |
|--------------------------|----|----|-----|
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | | * Contribution Level | | | | | | | | | | | | | | |
|-----|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|--------------------|----------------|------|----------|------|
| | Editing Techniques | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|---|
| Aim of the Course | Understanding and applying editing techniques. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- To be able to produce video according to the publication 2- Comprehending image generation technologies 3- Understanding traditional video and photograph techniques 4- To be able to graphically evaluate the plans and frameworks that should exist between videos 5- Researching the fundamentals of imaging technology |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | Includes comprehending and applying editing techniques. |

| WEEKI | Y DETAILED COURSE CONTENT | | |
|-------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Editing Programs | Research | |
| 3 | Editing program General Interface | Review and analysis | |
| 4 | Convert and import | Studio work and homework | |
| 5 | Image processing and layer system | Studio work and homework | |
| 6 | Effects and types | Studio work and homework | |
| 7 | Using the keyframe | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Text | Studio work and homework | |
| 10 | Color editing | Studio work and homework | |
| 11 | Audio Editing | Studio work and homework | |
| 12 | Export process | Studio work and homework | |
| 13 | Project work | Research | |
| 14 | Project work | Studio work and homework | |

| 15 | Project presentation | Studio work and homework | |
|----|----------------------|--------------------------|--|
| 16 | Final Exam | | |

Edward Dmytryk, Sinemada Kurgu, İzdüşüm Yayınları.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | |
|----------------------|--------|
| Activities | Number |

| Activities | Number | Time (Hours) | Total Work Load (Hours) |
|--------------------------|--------|--------------|-------------------------|
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | | * Contribution Level | | | | | | | | | | | | | | |
|-----|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|--------------------------|----------------|------|----------|------|
| | Game Design Applications | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|---|
| Aim of the Course | To make advanced game design applications. |
| Teaching Staff/Staffs | |
| Learning Outcomes Type of Study | 1 - Learning about Game studies 2 - Understanding the concept of game design 3 - Understanding the game concepts 4 - Understanding the motivations of playing games 4 - To be able to develop design for the player Formal Education |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | It is intended for game design. |

| Week | Topics | Application | Laboratory |
|------|--|--------------------------|------------|
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Basic game design | Research | |
| 3 | Basic game design | Review and analysis | |
| 4 | Story | Studio work and homework | |
| 5 | Story | Studio work and homework | |
| 6 | Level design | Studio work and homework | |
| 7 | Level design | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | In-game lighting and camera placements | Studio work and homework | |
| 10 | In-game lighting and camera placements | Studio work and homework | |
| 11 | In-game animation | Studio work and homework | |
| 12 | In-game animation | Studio work and homework | |
| 13 | In-game animation | Research | |
| 14 | In-game animation | Studio work and homework | |

| 15 | Game prototype | Studio work and homework | |
|----|----------------|--------------------------|--|
| 16 | Final Exam | | |

Fullerton, Tracy. 2014. Game Design Workshop: A Playcentric Approach to Creating Innovative Games. 3rd Edition. Boca Raton: CRC Press.

Unity Game Development Essentials (Will Goldstone)

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

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|-----|-----|------|-----|-------|------|
| | | | | | |

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| Activities | Number | Time (Hours) | Total Work Load (Hours) | | |
|--------------------------|--------|--------------|-------------------------|--|--|
| Midterm Exam | 1 | 1 | 1 | | |
| Final Exam | 1 | 1 | 1 | | |
| Attendance to the Course | 14 | 4 | 56 | | |
| Application / Practice | 14 | 4 | 62 | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | |

| | RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | * Contribution Level | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|------------------|----------------|------|----------|------|
| | Media Aesthetics | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|--|
| Aim of the Course | Examining the image from the theoretical and technical point of view. |
| Teaching Staff/Staffs | |
| Learning Outcomes Type of Study | To be able to produce suitable video for publication Understanding image creation concepts Understanding traditional video and photograph techniques To be able to graphically evaluate the plans and frameworks that should exist between videos Researching the technologies of image creation Formal Education |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | Covers concepts such as light, lighting, color, composition, visualization and editing. |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|---------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Light | Research | |
| 3 | Lighting | Review and analysis | |
| 4 | Color | Lecture | |
| 5 | Composition and Functions | Lecture | |
| 6 | Area / Frame | Lecture | |
| 7 | Depth and Volume | Lecture | |
| 8 | Midterm Exam | | |
| 9 | Visualization | Lecture | |
| 10 | Time | Lecture | |
| 11 | Movement | Lecture | |
| 12 | Editing | Lecture | _ |
| 13 | Sound and Music | Lecture | |
| 14 | Project work | Lecture | |

| 15 | Project presentation | Lecture | |
|----|----------------------|---------|--|
| 16 | Final Exam | | |

Zetll, Herbert. Sight Sound Motion: Applied Media Aesthethics, California: Wadsworth, 2005.Kılıç, Levend. Görüntü Estetiği, İnkilap Yayınları, İstanbul: 2013.Popper, Frank. art of The electronic Age. Singapore: Thames and Hudson, 1993. Altunay, Alper. Sanatın ortamında Video. Eskişehir0 AÜ yayınları, 2013.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | _ | 60 |
| TOTAL | | 100 |

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|-------|--------|--------|-----|-----|
| | | | | |

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| Activities | Number | Time (Hours) | Total Work Load (Hours) | | |
|--------------------------|--------|--------------|-------------------------|--|--|
| Midterm Exam | 1 | 1 | 1 | | |
| Final Exam | 1 | 1 | 1 | | |
| Attendance to the Course | 14 | 4 | 56 | | |
| Application / Practice | 14 | 4 | 62 | | |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 | | |

| RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENC | CIES |
|--|------|
|--|------|

| | * Contribution Level | | | | | | | | | | | | | | | |
|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|------------------------------------|----------------|------|----------|------|
| | Multimedia Design and Animation_II | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|

| Course Level | Bachelor | | |
|---|--|--|--|
| Aim of the Course | Creating a large scale planning and design project. | | |
| Teaching Staff/Staffs | | | |
| Learning Outcomes | 1-To be able to develop creative and critical design approach in design process 2- Combining different techniques 3- Taking personal initiative while working on the project 4— To be able to apply design tools and methods to the project. 5- Choosing the appropriate design software | | |
| Type of Study | Formal Education | | |
| Other Subjects Recommended fort he Course | None | | |
| Content of the Course | Includes creating an original design project. | | |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Project Development | Research | |
| 3 | Project Development | Review and analysis | |
| 4 | Project Development | Studio work and homework | |
| 5 | Project Development | Studio work and homework | |
| 6 | Project Development | Studio work and homework | |
| 7 | Project Development | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Experience Design | Studio work and homework | |
| 10 | Experience Design | Studio work and homework | |
| 11 | Experience Design | Studio work and homework | |
| 12 | Experience Design | Studio work and homework | |
| 13 | Preparation for final project | Research | |
| 14 | Project planning and visual project draft | Studio work and homework | |

| 15 | Completion and presentation of projects | Studio work and homework | |
|----|---|--------------------------|--|
| 16 | Final Exam | | |

Multimedya ve Görsel Tasarım, Dr. Serkan Perkmen ve Ayten Öztürk, Profil Yayıncılık

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

None

| WORKLOAD CALCULATION | | | |
|----------------------|--------|--------------|-------------------------|
| Activities | Number | Time (Hours) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| | | | |

| Midterm Exam | 1 | 1 | 1 |
|--------------------------|----|----|-----|
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES

| | | * Contribution Level | | | | | | | | | | | | | | |
|-----|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | ll Year | | ECTS |
|-------------|------------------|----------------|---------|---|------|
| | Packaging Design | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|---|
| Aim of the Course | Understanding and application of packaging design techniques. |
| Teaching Staff/Staffs | |
| Learning Outcomes | Understanding packaging design techniques Setting up the packaging design and user relationship Designing by considering the characteristics of the target audience Selecting the appropriate material by establishing the packaging material and product relationship Choosing the most appropriate print method |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | It is intended to produce packaging design. |

| WEEK | Y DETAILED COURSE CONTENT | | |
|------|--|--------------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Historical process of packaging design | Research | |
| 3 | Classical and contemporary-innovative approaches in packaging design | Review and analysis | |
| 4 | Classical and contemporary-innovative approaches in packaging design | Studio work and homework | |
| 5 | Classical and contemporary-innovative approaches in packaging design | Studio work and homework | |
| 6 | Packaging samples in various sizes and formats | Studio work and homework | |
| 7 | Packaging samples in various sizes and formats | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Understanding the concepts of sales packaging, transport packaging and storage packaging | Studio work and homework | |
| 10 | Creative elements in packaging design | Studio work and homework | |
| 11 | Creative elements in packaging design | Studio work and homework | |
| 12 | Project development | Studio work and homework | |

| 13 | Project development | Research | |
|----|---------------------|--------------------------|--|
| 14 | Project development | Studio work and homework | |
| 15 | Project development | Studio work and homework | |
| 16 | Final Exam | | |

Etkili Ambalaj Tasarımı, Gültekin Erdal. Dora Yay. 2009.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | VALUATION | | | | | |
|----------------------------------|-----------|-----------|--|--|--|--|
| Semester (Year) Activities | Unit | Valuation | | | | |
| Midterm Exam | 1 | 100 | | | | |
| Total | | 100 | | | | |
| Semester (Year) Final Activities | Unit | Valuation | | | | |
| Final Exam | 1 | 100 | | | | |
| Total | | 100 | | | | |
| Semester (Year) Activities | | 40 | | | | |
| Semester (Year) Final Activities | | 60 | | | | |
| TOTAL | | 100 | | | | |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| _ | | | |
|--------------------------|--------|--------------|-------------------------|
| Activities | Number | Time (Hours) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES

| | | * Contribution Level | | | | | | | | | | | | | | |
|-----|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|-----------------|----------------|------|----------|------|
| | Popular Culture | Compulsary | 1 | 1 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|---|
| Aim of the Course | To give a general perspective about popular culture in terms of theory and practice. |
| Teaching Staff/Staffs | |
| Learning Outcomes | To explain the relationship between media and popular culture To explain the relationship between design and popular culture Comprehending the impact of technological developments on culture and popular culture Establishing the relationship between media and popular culture Establishing the relationship between visual communication design and popular culture. |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | Includes popular cultural theories and analyses. |

| WEEKI | Y DETAILED COURSE CONTENT | | |
|-------|--|---------------------|------------|
| Week | Topics | Application | Laboratory |
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Culture and technology | Research | |
| 3 | Culture and technology | Review and analysis | |
| 4 | Culture and social transformation | Lecture | |
| 5 | Culture and social transformation | Lecture | |
| 6 | The concept and historical process of popular culture | Lecture | |
| 7 | The concept and historical process of popular culture | Lecture | |
| 8 | Midterm Exam | | |
| 9 | Popular culture approaches | Lecture | |
| 10 | Popular culture approaches | Lecture | |
| 11 | Popular culture approaches | Lecture | |
| 12 | Popular culture and consumption | Lecture | |
| 13 | Popular culture and consumption | Research | |
| 14 | Popular culture and design | Lecture | |

| 15 | Popular culture and design | Lecture | |
|----|----------------------------|---------|--|
| 16 | Final Exam | | |

Zetll, Herbert. Sight Sound Motion: Applied Media Aesthethics, California: Wadsworth, 2005.Kılıç, Levend. Görüntü Estetiği, İnkilap Yayınları, İstanbul: 2013.Popper, Frank. art of The electronic Age. Singapore: Thames and Hudson, 1993. Altunay, Alper. Sanatın ortamında Video. Eskişehir0 AÜ yayınları, 2013.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

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|-------|-----|------|------|------|
| 7.1.1 | 9 | 9 | _ | |

Turkish

INTERNSHIP STATUS

None

WORKLOAD CALCULATION

| Activities | Number | Time (Hours) | Total Work Load (Hours) |
|--------------------------|--------|--------------|-------------------------|
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | * Contribution Level | | | | | | | | | | | | | | | |
|-----|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | 5 |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high

| Course Code | Course | Course Type | Year | Semester | ECTS |
|-------------|---------------|----------------|------|----------|------|
| | Web Design_II | Elective | 3 | 2 | 4 |

| Prerequisites | None |
|---------------|------|
|---------------|------|

| Course Level | Bachelor |
|---|--|
| Aim of the Course | Performing web design applications. |
| Teaching Staff/Staffs | |
| Learning Outcomes | 1- Making production for universal standards in website design 2- Designing website design by considering accessibility and style functions 3- Understanding the user interface designs 4- Designing interactive and creative websites 5- Understanding content management |
| Type of Study | Formal Education |
| Other Subjects Recommended fort he Course | None |
| Content of the Course | It is intended for the production of original web design. |

| Week | Topics | Application | Laboratory |
|------|--|--------------------------|------------|
| 1 | Specifying the content, purpose and target of the course and applications to be made | Research | |
| 2 | Advanced techniques in web design | Research | |
| 3 | Advanced techniques in web design | Review and analysis | |
| 4 | Designing and developing a commercial related website | Studio work and homework | |
| 5 | Designing and developing a commercial related website | Studio work and homework | |
| 6 | Designing and developing a commercial related website | Studio work and homework | |
| 7 | Designing and developing a commercial related website | Studio work and homework | |
| 8 | Midterm Exam | | |
| 9 | Web site design, development and publication | Studio work and homework | |
| 10 | Web site design, development and publication | Studio work and homework | |
| 11 | Web site design, development and publication | Studio work and homework | |
| 12 | Web site design, development and publication | Studio work and homework | |
| 13 | Web site design, development and publication | Research | |
| 14 | Web site design, development and publication | Studio work and homework | |

| 15 | Web site design, development and publication | Studio work and homework | |
|----|--|--------------------------|--|
| 16 | Final Exam | | |

Jennifer Niederst Robbins, Learning Web Design, 4th Edition A Beginner's Guide to HTML, CSS, JavaScript, and Web Graphics, US 2012.

Planned Learning Activities and Methods

Activities are given in detail in the "Evaluation" and "Workload Calculation" sections.

| EVALUATION | | |
|----------------------------------|------|-----------|
| Semester (Year) Activities | Unit | Valuation |
| Midterm Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Final Activities | Unit | Valuation |
| Final Exam | 1 | 100 |
| Total | | 100 |
| Semester (Year) Activities | | 40 |
| Semester (Year) Final Activities | | 60 |
| TOTAL | | 100 |

LANGUAGE OF THE COURSE

Turkish

INTERNSHIP STATUS

| WORKLOAD CALCULATION | | | |
|--------------------------|--------|--------------|-------------------------|
| Activities | Number | Time (Hours) | Total Work Load (Hours) |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Attendance to the Course | 14 | 4 | 56 |
| Application / Practice | 14 | 4 | 62 |
| TOTAL WORK LOAD (Hours) | 30 | 10 | 120 |

| | RELATION OF THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM COMPETENCIES | | | | | | | | | | | | | | | |
|----------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| * Contribution Level | | | | | | | | | | | | | | | | |
| | PC1 | PC2 | PC3 | PC4 | PC5 | PC6 | PC7 | PC8 | PC9 | PC10 | PC11 | PC12 | PC13 | PC14 | PC15 | PC16 |
| LO1 | 4 | | | | | | | | | 5 | | | | | | 4 |
| LO2 | | | 4 | | | | | | | | | | | | | |
| LO3 | | 5 | | | 4 | | | | | | | | | | | |
| LO4 | | | | | | | | | | | | 5 | | | | |
| LO5 | | | | | | | | | 5 | | | | | | | |

^{*}Contribution Level: 1 very low, 2 low, 3 moderate, 4 high, 5 very high